

CLOSE READING IN FICTION AND NON-FICTION: WHAT DOES THIS LOOK LIKE FOR OUR YOUNGEST READERS?

Grades 1-3



December 5, 2013 • Crowne Plaza, Edison, NJ

Morning Session: 8:30 - 11:30 • Lunch: 11:30 - 12:30 • Afternoon Session: 12:30 - 3:00

Helping Our Beginning Readers Think Deeply about their Reading will Accelerate their Progress and Deepen their Enjoyment. In this workshop, we will share practical ideas on thinking inferentially, deciphering and analyzing unfamiliar content and expanding understanding of texts.

We will focus on teaching children to respond to their reading in ways that lead to deeper thinking and stronger talk. This will enable readers to find significance in their texts and in their ideas. We will learn that by integrating writing about reading in meaningful ways, we will provide a place to record and wonder about all the close reading we will need to do to make sense of more complex texts. This writing can help us assess growth and inform our teaching. Strategies for differentiating response formats will be shared to meet the needs of diverse learners in our classrooms.

In this hands-on workshop, teachers and administrators will:

1. learn to help readers tackle complexity both within the text and through writing about their reading
2. learn strategies that can help readers make sense of unfamiliar words, concepts and issues
3. discover how to teach children to respond to their reading in ways that lead to deeper thinking
4. understand the importance of differentiating response formats when teaching students to write about their reading

Throughout her 20 year career, **Sandi Stern** has served as a literacy consultant, as an elementary school classroom teacher, as a staff developer, as an onsite mentor-professor for students in university teacher-training programs and as an adjunct professor. Sandi has conducted turn-key training to district teachers, and provides staff development workshops and follow up coaching visits to teachers of grades K-8 in numerous school districts throughout New Jersey. Sandi holds a Masters Degree in Curriculum and Instruction and an undergraduate degree from Brandeis University.

About the Presenter

REGISTER 4 WEEKS IN ADVANCE FOR SPECIAL RATE:

\$100 per person (for teachers)

Supervisors/Administrators can attend free of charge

(must register 4 weeks in advance)

SPECIAL OFFER: Register 5 weeks in advance and a Supervisor/Administrator can attend free of charge with one teacher

SANDI STERN